

PRINCIPALS REPORT

As a very unusual term draws to an end, I would like to thank all members of our school community for the way we have worked together to ensure every student received the support required to progress their learning.

During remote flexible learning there was a high level of communication between school and home through XUNO, the school website, Facebook, SMS and phone. This has supported the approach taken by the school to be inclusive and informative.

Congratulations to students for their ability to adapt to a new way of learning and for taking responsibility for their learning. CSC staff are proud of their maturity, resilience and attitude.

Thank you, parents/carers, for your support throughout a very challenging term, it has been appreciated by all staff.

I particularly thank members of the leadership team, John Webb, Joanne McKenzie Renee Jukes, Carina Barton and Renae Newell, for their ongoing support of staff, students, parents/carers and their level of communication with the school community and relevant DET personnel.

Many thanks to our teachers for their commitment to our students and their capacity to provide a meaningful and rigorous program of learning, relevant assessment tasks and a high level of communication and feedback.

Thanks also to non-teaching staff who supported students with online learning, IT support and careers advice; and to the office staff and groundsman.

Without the efforts of every member of staff the successful transition from onsite to offsite learning and back again would not have been possible.

The partnership between students, parents and staff has been critical during the term and will continue to be vital in ensuring successful learning outcomes for your children. If you have any concerns or need support, please contact your child's Sub-School Leader (Year 7-9: Mrs Carina Barton and Year 10-12: Miss Renae Newell).

It is important that all students receive accurate and relevant advice about their future. Mrs. Delma Fidler supports students, year 7 to 12, with careers advice and the pathways required to reach individual goals. Please contact Mrs Fidler if you have any questions regarding careers.

Facilities Upgrades

Finally! Work has started on the coverway at the end of Block A (science are). A new staff car park, driveway and landscaping will complete the works.

We will also be creating a student-centred space between Blocks B and C following the removal of asphalt.

The replacement of some badly deteriorated windows will begin this weekend.

Semester 2

Due to the disruptions caused by Covid-19, semester two will start from the beginning of term two when students will receive new timetables.

Information about exams, reporting, interviews and Year 12 results will provided throughout the semester.

On behalf of Casterton Secondary College staff have a wonderful holiday. Keep safe and see you next term.

Meridith

ENGLISH Poems from Year 10

Jal Nicholl

ANZAC POEM- ANONYMOUS, YEAR 10

As the sun has dropped the moons comes out
And the sunlight has gone
In the night they start to fight
And as time flies by

We say goodbye
Our soldiers' spirits are starting to fly
As the sun has dropped
The years go by
Faster, so, so many years go by

How can we help our Anzacs?
As they dropped to the ground
Their lives went around and around

As the sun has dropped the moon comes out
And back to 2020 now
We sit inside a cooped up house
Not allowed out and about

Missing the Anzac Day parade
Missing one of the only days we cherish our
soldiers
This is so not ok, this quarantine is out of hand
As the sun has dropped the moon comes out



P: 03 55811 588

45

VILLANELLE- TRYSTIN COCKING-GAGE

Simon couldn't stop thinking about the hope
It was just so big and lame
But he could never forget the lope

That morning, Simon was shocked by the grope
He found himself feeling rather tame
Simon couldn't stop thinking about the hope

Later, Simon was spooked by a dope
He tried to focus on a flame
But he could never forget the lope

Una tried to distract him with a kaleidoscope
Said it was time to start thinking about a reclaim
Simon couldn't stop thinking about the hope

Simon took action like a misanthrope
The hope was like a toxic name
But he could never forget the lope

Simon nosedived like a big slope
His mind turned into a dame
Simon couldn't stop thinking about the hope
But still he could never forget the lope



facebook.com/castertonsecondarycollege

Year 10 bring us into winter with their Berry jam

Sally French

This week the year 7 and 10 Food Technology students finish off a rather disrupted term of Food Technology. The year 10s have been looking at food preservation methods, with a focus on jam. Jars of vibrant red mixed berry jam have been taken home and have made a delicious breakfast condiment.

Year 7 students have been making very tasty Milo slice. This quick melt and mix recipe tested the chef's prior knowledge of basic cake making methods. The end results were fantastic.

A huge thank you to all the families who supported their child to cook at home during remote learning.



Hannah Munro, William Jackson and Trystin Gage creating a fabulous treat for their families



LIFE ON THE SCHOOL FARM

Annalee McKinnon



The first week of winter saw the beginning of our lambing season, with the arrival of 2 sets of twins, swiftly followed by another 2 sets, with more to arrive. The tally when the newsletter went to print was 20 lambs

BAA of Soap- Yr11 Enterprise

Annalee McKinnon



Soap is now available for sale

The College has begun production of Goats milk soap with a wonderful array of glorious scents. Year 11 Agriculture & Horticulture students have thrown themselves into producing these fantastic soaps for sale to the public. The soap for sale is available through the school front Office at \$4 per individual soap or \$10 for 3 bars of soap.

ORDER FORM IS ATTACHED TO THE NEWSLETTER—Cash sale or Eftpos are available.

Order form

BAA OF SOAP



Name

Contact details

Scents and quantities

- Pomegranate Vanilla
- Rose Petals Mango and Coconut
- Lavender Monkey Farts
- Watermelon Lemonade
- Black Raspberry & Vanilla

Order form

BAA OF SOAP



Name

Contact details

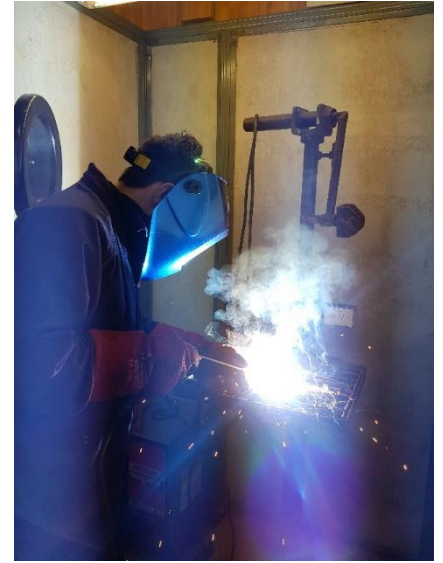
Scents and quantities

- Pomegranate Vanilla
- Rose Petals Mango and Coconut
- Lavender Monkey Farts
- Watermelon Lemonade
- Black Raspberry & Vanilla

METAL WORK



Cory Wombwell, Cutting metal sheets



Pete Pollard, on welding.

Senior students at Casterton Secondary College have developed a small business model which is based on metal fabrication. Students develop product ranges and are able to generate a range of individualised products for custom -made orders.

The students are involved in the design and development of decorative and functional products which are manufactured using computer aided manufacturing techniques, such as CNC plasma cutting and welding processes.

Our steel products use Coreten steel which is a mild alloy that eliminates the need for painting. This material forms a stable rust-like appearance after several years of exposure to weather thus making the items extremely long lasting.

The product range made by CSC Metal Fabrication is ever evolving and as they are created by students who consider the tastes and style of people from all areas and ages are infinitely adaptable to individual tastes.

If you have your own ideas of a customized design for a garden screen, fire-pit or sculpture, please contact the College to make a meeting so we can discuss your design



VIRTUAL CROSSCOUNTRY

Joey McArlein



Due to the COVID-19 pandemic unfortunately school sport has taken a temporary hiatus. This has meant that our annual House Cross Country and GD Cross Country have been cancelled for this year.

The next level above will still run, GWR Cross Country will be held on the 27th of July (Term 3 Week 3). In preparation for this, School Sport Victoria have created a Virtual Cross Country. If your son/daughter is interested, use the following link:

<https://www.ssv.vic.edu.au/Pages/NEWSVirtualCrossCountry.aspx>

You will need to measure out the length of your own course. You can use many Apps available on Smartphones, iPads or pcs such as Google Earth, Garmin, Fitbit, a GPS, Strava etc or go old school & use a trundle wheel or a tape measure. You could always get someone to measure the distance using a bike computer or a bicycle or a speedo of a car. It doesn't have to be perfectly accurate. But, you need an accurate way of recording the time it takes to run/walk your distance. The main thing is to get out there to get active & have a run/walk.

You can do as many runs as you like but enter each separately. Just enter each separate run/walk you do of your distance. It's free to enter. School Sport Victoria hope to be able to track the total kms you & your fellow school members &/or the whole SSV community run/walk by age group, gender, primary or secondary/school/region/state.

If you have any questions please don't hesitate to contact me.

Joey McArlein

REFURBISHED RESOURCE CENTRE



The returning Yr 11 & 12's following safe distancing in the newly refurbished Resource Centre

Term 2 Values Award Nominees

In normal times, twice each term, the Welfare committee of Mrs. Walker, Mrs. Barton, Miss Newell and Mr. Webb nominate a student from each year level in recognition of their work ethic and commitment to our school values of Respect, Accountability and Persistence.

Unfortunately, because of the extraordinary term we have just completed, we have only had sufficient time at school to nominate one student from each year level.

Congratulations to our term two nominees:

Year 7: Jedd Rhook

Year 8: Shiloh Kurzynski

Year 9: Lachlan Humphries

Year 10: Maddy Robinson

Year 11: Kate Tomkins

Year 12: Lachlan Sheppard

End of Semester Reports

The following is a copy of a letter we sent via XUNO to all parents on May 26 re End of Semester Reports.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, our semester one reports will **not** include

- CAT results for year 7 – 10 subjects
- End of semester exam results for years 7 – 12 as we were unable to conduct end of semester exams

Our Year 7 – 10 reports **will** still include

- an overall grade expressed as a % for each subject. This grade will be derived from CAT 1 and 2 results in term 1 and work assessed throughout term 2
- course descriptors of the areas of the Victorian Curriculum 7-10 taught
- an indication of student effort and organisation
- progression points in each subject to indicate student progress
- a comment on areas for improvement / future learning
- a comment on how the student has adjusted to the remote and flexible learning environment

Our Year 11 & 12 reports **will** still include

VCE subjects

- S or N for each subject indicating whether the student has satisfied the requirements of the subject or not
- a grade expressed as a % for each outcome and S or N
- a grade expressed as a % for year 12 SACs and SATs
- a description of Key Skills and Knowledge and an indication of student understanding

VCAL subjects

- an indication of the progress made for each competency

VCE and VCAL subjects

- an indication of student work habits
- a comment on areas for improvement / future learning
- a comment on how the student has adjusted to the remote and flexible learning environment

It is our intention to provide you with these reports during the first week of term 3.

Staff will be available by appointment, for parents/carers and students to discuss the school report, maintaining social distancing requirements or using Webex. *We would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately.* Other opportunities for feedback will arise in term 3, 2020.

Thank you again for your support.

John Webb

Assistant Principal

D & T involvement with Casterton's Kindness Initiative

Steve Rathmell



Design technology students have constructed a box for Hands up Casterton's Kindness initiative. Kids of the community are encouraged to write letters or create artwork for our elderly community. The box is displayed at Foodworks. The Casterton Secondary College students enjoy sharing the skills and knowledge they learn in class to support the wonderful community groups we have in Casterton.

C.A.B.A-AGM...6th July at 6.30 pm

C.A.B.A AGM

6th July - 6:30pm

Glenelg Inn

Maximum 20 people allowed to attend, please contact Pete Hutchins if you're attending.

0435978711

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President

Casterton Amateur Basketball Association

ICE

FAMILIES: GET THE FACTS, DEVELOP STRATEGIES & FIND OUT WHERE TO ACCESS HELP & SUPPORT



A FREE online community information programme about ice that focuses on supporting families and friends

for more information and to register:

www.breakthroughforfamilies.com/attend

or call Family Drug Help

Family Drug Help: 1300 660 068 | 1800 ICE ADVICE: 1800 423 238

Live via Zoom

Wednesdays 7-8:00pm



27 May	Mental health and family safety
3 June	Managing challenging behaviour
10 June	Family dynamics
17 June	Drugs, brain and behaviour
24 June	Boundaries and self-care
1 July	Communication skills

Breakthrough is free to attend but registrations are essential

